

***St. Christopher Catholic School Council***  
***Monday, November 10, 2014 @ 6:00 PM***  
***in the library***

**MINUTES**

**Attendance:** Roger Demers, Susan Davies, Regan Gaudin, Antoinette Nardelli, Nicole Tersigni-Lalonde, Lisa Breen was welcomed to Council

**Regrets:** Syl Roach

**Prayer** Roger read a poem entitled, *In Flanders Now* for members reflection for Remembrance Day tomorrow.

**Presentation** - Donna Christie from the Niagara Region Sexual Assault Centre presented to Council regarding ***The Child Assault Prevention Program (CAPP)***. It will be presented next week to the grade 1 to 8 classes. She provided a handout and explained how the program is presented by 3 trained adults with school staff present at all times. She also highlighted how it differs in Primary (grades 1-3), Junior (grades 4-6) and Intermediate (grades 7 & 8). There was a discussion, with clarifying questions from Council members. All agreed it is an excellent presentation for our students to have as it raises awareness and provides strategies for them to use to keep themselves safe.

**Discussion Items**

**Plan for 2014-15** - Roger provided everyone with a hard copy of the Council Plan for 2014-15 finalized at our last meeting.

**Poinsettias sales** – Roger reported that the order must be placed by November 26<sup>th</sup> for delivery by December 5<sup>th</sup>. He did not have any tentative numbers for orders so far.

**Christmas Event** - Sue reported that she has completed approximately 12 baskets along with 11 pairs of Ice Dogs tickets. Roger has arranged the raffle license. Mrs. Wilson printed the raffle tickets. They will go on sale the night of interviews, November 26<sup>th</sup>. They will be sold mornings between 9 and 10 AM for students to be able to purchase. The raffle will be held at 6:00 PM the night of our Family Christmas Event, December 4<sup>th</sup> and announced at the end of the evening.

**Hot Lunches** – Sue and Roger proposed a pasta lunch for students on Friday, January 30<sup>th</sup> to be cooked by staff and Council. They also suggested a pita lunch provided by a local vendor to be held on Friday, February 27<sup>th</sup>.

**System Priorities 2013-14 Achievement Report** – Roger will send the report home to each Council member to review.

**Pope Francis Centre** – Roger reported that the Board has a new school location in Welland for the Jump Start and Fresh Start Programs as well as to serve the academic needs for young parents.

**SEAC Report** - Roger provided members with a copy and highlighted the latest SEAC update.

**Policies for Vetting** – go to the board website @[www.niagaracatholic.ca](http://www.niagaracatholic.ca)

Click on – “Policies Currently Being Vetted”

Select each of the individual policies listed below:

*Concussion Policy (NEW)*

**Correspondence:**

**Spotlight** - issued biweekly (for *Committee of the Whole & Board* meetings) on Board website: [www.niagaracatholic.ca](http://www.niagaracatholic.ca)

**Adjournment** – 6:45 PM to allow Sue, Regan & Roger to attend Niagara Regional Parent Involvement Committee evening at Denis Morris

**Next Meeting** – Monday, January 19<sup>th</sup> at 6:00 PM

## **SEAC REPORT FOR CATHOLIC SCHOOL COUNCIL AGENDA AND SCHOOL NEWSLETTER INSERT**

Integrated Transition Planning for students in Secondary Schools attempts to connect existing community supports with educational programming as students approach adulthood. This type of planning applies to students with a developmental disability and is documented through the transition section found on the Individual Education Plan (IEP). Transition plans will focus on strengthening connections with the community, leisure opportunities, the world of work, and/or post-secondary educational opportunities. The process of involving community agency representatives in transition planning is optional for families.

Denis Morris High School is piloting the Niagara Catholic District School Board initiative called Applied Behavioural Analysis in the Secondary Classroom. We are in the second year of the initiative and are targeting selected literacy and numeracy courses. This framework looks at the communicative function of our student's social-emotional needs, behavioural needs and cognitive intellectual needs in order for educators to respond with tiered interventions and support. This is a holistic approach to responding to student need.

Every year the Learning Disabilities Association of Ontario awards a \$1,000.00 scholarship to an Ontario high school student who has a documented Learning Disability and who will be attending a post-secondary institution. The student must be pursuing a bachelor of engineering or a bachelor of science in a physical sciences discipline. This scholarship is in memory of Roy V. Cooper who volunteered for many years as a Board member of his local chapter and with LDAO/LDAC and spent his working life in the engineering/physical sciences field and as a parent of an adult with learning disabilities.